

Student: _____

Positive Law Thinkers - Presentation Rubric							
Criteria	Level F (Fails to Meet Criteria)	Level 1 (Unsatisfactory)	Level 2 (Below Expectations)	Level 3 (Meets Expectations)	Level 4 (Exceeds Expectations)	Group Marks Available	Individual Mark
Mark Value =>	Mark = 0-49%	Mark = 50-59%	Mark = 60-69%	Mark = 70-85%	Mark = 86-100%		
Knowledge							
Personal background of thinker	It is difficult to identify any distinct topic or issue.	The topic is tenuously explored, and there are many errors.	The topic is sufficiently explored, but there are some errors.	The topic is very well explored and there are no errors. However one or two related issues have not been addressed.	The topic is very well explored and there are no errors. All related issues have been addressed.	/5	/5
Primary belief / theory	It is difficult to identify any distinct topic or issue.	The topic is tenuously explored, and there are many errors.	The topic is sufficiently explored, but there are some errors.	The topic is very well explored and there are no errors. However one or two related issues have not been addressed.	The topic is very well explored and there are no errors. All related issues have been addressed.	/5	
Explanation of why this is a positive law theory.	It is difficult to identify any distinct topic or issue.	The topic is tenuously explored, and there are many errors.	The topic is sufficiently explored, but there are some errors.	The topic is very well explored and there are no errors. However one or two related issues have not been addressed.	The topic is very well explored and there are no errors. All related issues have been addressed.	/5	
Discussion of the citizen's obligation to obey government laws and/or right to rebel against unjust or abusive government laws	It is difficult to identify any distinct topic or issue.	The topic is tenuously explored, and there are many errors.	The topic is sufficiently explored, but there are some errors.	The topic is very well explored and there are no errors. However one or two related issues have not been addressed.	The topic is very well explored and there are no errors. All related issues have been addressed.	/5	
Thinking							
The Four Compass Points conclusion routine	The four points of the conclusion routine are not present.	The four points of the conclusion routine are present but not deeply explored.	The four points of the conclusion routine are present and one or two are deeply explored.	The four points of the conclusion routine are present and most are deeply explored.	All four points of the conclusion routine are present and deeply explored.	/4	/1
Communication							
Oral communication skills	The student often mumbles or cannot be understood; words are often mispronounced; rarely speaks in complete sentences.	The student mumbles at times and is often misunderstood; words are mispronounced at times; sentences are incomplete at times.	The student speaks competently; some words are mispronounced; most sentences are complete.	The student speaks competently and confidently; words are rarely mispronounced; sentences are complete.	The student speaks competently, confidently, and passionately; words are never mispronounced; sentences are always complete, audience is always engaged.	/6	/6
Comments:						/30	/12