

## Oral Presentation Assessment Rubric

Criteria	Level F (Fails to Meet Criteria)	Level 1 (Unsatisfactory)	Level 2 (Below Expectations)	Level 3 (Meets Expectations)	Level 4 (Exceeds Expectations)	Mark Awarded
Mark Value =>	Mark = 0-49%	Mark = 50-59%	Mark = 60-69%	Mark = 70-85%	Mark = 86-100%	
<b>Knowledge of Topic and Related Issues</b>						
[Knowledge]	It is difficult to identify any distinct topic or issue.	The topic is tenuously explored, and there are many errors.	The topic is sufficiently explored, but there are some errors.	The topic is very well explored and there are no errors. However one or two related issues have not been addressed.	The topic is very well explored and there are no errors. All related issues have been addressed.	/60
<b>Oral Communication Skills</b>						
[Communication]	The student often mumbles or cannot be understood; words are often mispronounced; rarely speaks in complete sentences.	The student mumbles at times and is often misunderstood; words are mispronounced at times; sentences are incomplete at times.	The student speaks competently; some words are mispronounced; most sentences are complete.	The student speaks competently and confidently; words are rarely mispronounced; sentences are complete.	The student speaks competently, confidently, and passionately; words are never mispronounced; sentences are always complete, audience is always engaged.	/20
<b>Sourcing</b>						
[Application]	The source of information is not made evident.	The source of some information is made evident.	The source of most information is made evident, but it is not expressed in a clear or consistent manner.	The source of most information is made evident in a clear and consistent manner.	The source of all information is made evident in a clear and consistent manner.	/10
<b>Audio Visual (spelling, grammar, effective use of PowerPoint)</b>						
[Communication]	The student uses no audio visual aid OR the aids actually detract from the presentation.	The student uses audio visual aids inefficiently and ineffectively.	The student uses audio visual aids sufficiently.	The student uses audio visual aids quite competently.	The student uses audio visual aids in an effective, efficient, and appropriate manner.	/10
<b>Comments:</b>						/100